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The School

Wellingborough is a School that is keenly aware of its history and traditions, but not held back by them. Founded in 1595, it has always sought to make bold and timely decisions in order to ensure that the pupils are able to flourish and thrive, and that the nature of the School supports this aim.

The School moved to its current site in 1881 to support its growth, but leaving the town centre did not reduce the importance it places on its links with the local community. Our pupils and staff lead and support a number of initiatives, engaging with other schools, businesses and charities in Wellingborough and the surrounding area.

Girls were first taught here just over 50 years ago, and the School became fully co-educational in 1979. Girls now make up more than 40% of the pupil body. We welcomed pupils below the age of 8 for the first time in 1990 with the introduction of a Pre-Prep in a purpose-built facility, just a few years before converting to a day school at the turn of the century.

Each of these changes has strengthened the School's ability to maintain its appeal to a diverse range of pupils, a feature which is part of its core and attracts families from across five counties. Academic achievement is important but we focus on adding value and look to accept every child who we believe will be happy in our environment.

We are extremely proud of our pastoral care, and believe that we are far ahead of most schools with regard to pupil welfare. Our Club system in the Prep School and the Senior School House structure, the dedicated team in our Wellbeing Department, frequent and regular liaison between colleagues: all of these play a part in ensuring that each individual pupil's needs are met.

We know that our pupils will need much more than exam results when they leave us, and we put an emphasis on developing softer skills through a breadth of co-curricular opportunities. Sport, Music, Drama, CCF and the Duke of Edinburgh Award are big players, but there are so many other ways in which the pupils build confidence, leadership, flexibility, resilience and the ability to know what they want to do with their lives.

Wellingborough is a wonderful school. It has a warm, relaxed feel with a sense of partnership between pupils, staff and parents. There is a constant buzz created by a determined, purposeful desire to support each other and to fulfil the pupils' ambitions. The School is never still, as everyone in our community tries to get the most out of the opportunities that are provided. We look forward to welcoming someone new to join our quest to do the best for every child.

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The Role

Start Date: ASAP

Disclosure Level: Enhanced

Reporting to: Director of Sport

Contract: Fixed term contract until the end of LENT Term

Hours: 8 hours per week (6 hours during Games, plus 2 hours for fixtures)

Salary: £25 per hour (plus holiday pay)

At Wellingborough School, sports are integral to school life, embodying our 'Sports 4 All' ethos. We aim to provide pupils with opportunities to enjoy sport and achieve success, whether they wish to excel or simply participate. With over 1,000 fixtures annually, every student has the chance to represent the school, promoting teamwork, competition, and personal achievement.

Our facilities include: Two floodlit pitches Eight rugby and football pitches

Five cricket squares Eight artificial nets

Two full-size floodlit artificial pitches

Five outdoor Badminton courts (convertible to tennis courts)

Twenty-four artificial tennis courts

Versatile Sports Hall

Two athletics tracks

Indoor small-bore shooting range

We seek a Badminton coach who will play a crucial role in coaching Badminton at Wellingborough School. The selected candidate will also contribute to the management of school teams and the House sports program.

The ideal candidate will be assisting with coaching Badminton in the Prep and/or Senior working alongside members of the Sports Department. An ability to coach Badminton to all abilities would be preferable.

Throughout the Michaelmas term, the Badminton Coach will guide one of our teams in their fixtures and may be called upon to umpire when necessary.

Principal Duties

- To work effectively as a member of the Badminton programme
- To lead one of the school's 'A' teams through a challenging fixture list within the Badminton season

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- To assist with coaching Badminton in the pre-season activities in the Michaelmas and Lent terms
- To assist the Head of Badminton in educating the Badminton coaching team in the latest technical developments and coaching practices
- To assist the Head of Badminton in visiting teams when the school is hosting fixtures
- To act as a role-model to students through personal performance and professional conduct
- Undertake coaching duties at the discretion of the Director of Sport/Head of Badminton.
- Assist with the selection and management of teams.
- Provide coaching to pupils in accordance with their educational needs and the School policy.
- Assist in officiating matches at all levels e.g. House Sport.
- Competency in the use of ICT.
- Maintain good order and discipline amongst pupils.
- Have due regard to all health and safety matters relevant to the sports being coached in order to safeguard the health and safety of pupils and colleagues'.
- Promoting professional standards of punctuality and sportsmanship with all pupils, taking appropriate action where necessary.
- To set high expectations for all pupils, to deepen their knowledge and understanding and to maximise their achievement.
- To ensure continuity, progression and cohesiveness in all coaching.
- Attend relevant departmental and staff meetings, as reasonably requested by the Director of Sport.
- Take active note of the guidance in the Staff Handbook and Guide to the School.

Revision of Job Description:

There will be a periodic review to ensure that the principal duties have remained as stated above or that any changes have been made in agreement with the incumbent.

The duties of the post could vary from time to time as a result of new legislation, changes in technology or policy changes in which case appropriate training may be given to enable the post holder to undertake this new/varied work.

Requirements of all staff:

- Pastoral care of pupils (including, where required, leading a tutor group), appropriate
 and proactive regard for Safeguarding and protocols designed to support the welfare of
 pupils.
- Full engagement with professional development and appraisal.
- Participation in events and activities as per the Core Expectations for Senior School staff.
- Proper and professional regard for the ethics, policies and practices of the School in which they teach and maintain high standards in their own attendance and punctuality.

Benefits

- Free lunch available for all staff during term-time
- An employee wellbeing programme offering free and confidential support
- Free use of the School's fitness facilities, and subsidised use of our other facilities on an availability basis
- Free on-site parking
- Support for Government schemes (Cycle to Work etc)

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A warm and supportive working environment

The Process

The application form should be returned together with a covering letter in which the applicant should explain what he/she can offer to the post. Applications by e-mail are welcome. CVs are not required. Please send them for the attention of Lulu Corrigan, Head of HR, to recruitment@wellingboroughschool.org by 9am Monday, 13th October 2025.

Interview dates to be confirmed

Safeguarding

The post holder's responsibility for promoting and safeguarding the welfare of children and young persons for whom they are responsible, or with whom they come into contact will be to adhere to and ensure compliance with the School's Child Protection Policy Statement at all times. If in the course of carrying out the duties of the post, the post holder becomes aware of any actual or potential risk to the safety or welfare of children in the School they must report any concerns to the School's Designated Person or to the Headmaster.

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Person Specification

Wellingborough School

Badminton Coach

Competence	Essential	Desirable
<u>Qualifications</u>		
Coaching Qualification	Yes	
Teaching qualification (PGCE or equivalent)		Yes
Relevant degree (Sports Science / Sports Management & Coaching)		Yes
Skills & Experience		
Personal playing and/or coaching experience to a good level or above.	Yes	
First Aid Qualification.		Yes
High level of competency in the use of ICT.		Yes
Delivery of an effective sports programme within a school environment.		Yes
To be able to demonstrate excellent sports coaching knowledge.	Yes	
<u>Personal Qualities</u>		
An interest in, love of and passion for Sport	Yes	
Self-motivation	Yes	
A willingness to continue to develop as a professional	Yes	
Flexibility and adaptability	Yes	
Ability to work in a team	Yes	
Able to demonstrate suitable characteristics necessary when working with children	Yes	