



# TEACHER OF FOOD AND NUTRITION

*Issue Date: April 2026*



Wellingborough School  
Founded 1595

## ABOUT WELLINGBOROUGH SCHOOL

Wellingborough School is a very special place. Our mission is to develop confident, rounded, and grounded young people, and the School has been doing that successfully throughout its extensive history.

Blessed with an enviable location, superb teaching and pastoral care, and a deeply embedded culture of kindness and ambition, Wellingborough delivers a first-class education within and beyond the classroom. Every day, our pupils demonstrate the qualities that we know will set them apart as the change-makers of the future – intellectual curiosity, courage, empathy, dedication, and humility, and all whilst retaining that most crucial element of a truly enriching education: a sense of fun.

At Wellingborough we value the individual, and recognise that each pupil has different needs, enthusiasms, and priorities. We are deeply committed to supporting our young people through the journey from young teenagers to young adults, and the process of growth and development that underpins their time at our school.

We are proud of our excellent results in public examinations, and in the success of our Sixth Form leavers in securing exciting and inspiring next steps including taking Oxbridge places, attending Russell Group institutions, or securing Degree Apprenticeships. Our value-added results provide strong evidence of the quality of Teaching and Learning across the School, and our pupils benefit from an increasingly diverse and innovative curriculum.

*S a l u s i n A r d u i s*





From Lent 2026 our pupils will begin enjoying Engineering, 3D Design, Computing, and Food Education lessons in our fantastic new teaching building, the second phase of which includes Sixth Form seminar spaces, a 250-seat lecture theatre and performance space, and new Health and Wellbeing facilities. This new building forms only one part of an ambitious 30-year site development plan, designed to ensure Wellingborough continues to offer first-class facilities for the pupils of the future.

Wellingborough has always been rightly proud of its excellent pastoral care, underpinned by our historic and much-loved Senior School Houses, superb Wellbeing team, and strong values lived out every day in school. Visitors often comment on the close-knit community feel of the School, and pupils feel known and valued as individuals.

In our most recent ISI inspection, our co-curricular provision was noted as being a significant strength of the school's provision, an accolade of which we are immensely proud. Pupils benefit from superb sporting and outdoor learning provision, and the standard of performing arts is remarkable. Developing character through engagement in the wider curriculum is central to everything we do at Wellingborough School.

Wellingborough is a school with a long and rich history, but it is also a school with a bright and exciting future. We look forward to welcoming a new member of staff into our community.

## THE ROLE

**Start Date:** 1<sup>st</sup> September 2026

**Disclosure Level:** Enhanced

**Reporting to:** Head of Department

**Hours:** Full time

**Salary:** As per Wellingborough School Teachers' Pay Scale

This is a particularly exciting moment to join the Design and Technology department at Wellingborough, with Food Education being introduced as a brand-new subject from September. Teaching will begin in KS3 alongside the launch of the GCSE Food Preparation and Nutrition course in Year 10, offering a rare opportunity for an enthusiastic specialist to play a leading role in establishing Food as a vibrant and valued part of the curriculum from its very first year.

The successful candidate will be based in a newly fitted, purpose-built Food Technology room located within The Gateway, the School's brand-new teaching and learning building. These facilities will enable the delivery of high-quality practical Food education, while also providing opportunities for collaboration within the wider Design and Technology department and for the promotion of Food as a creative, rigorous and relevant subject across the School community.

This role will suit a teacher who is excited by the prospect of shaping curriculum, resources and practice, and who is keen to contribute to the development of a growing department. As Food Education is new to Wellingborough, the post offers considerable professional interest, scope for influence, and the chance to help define the identity and future direction of the subject within the School.

*S a l u s i n A r d u i s*





The successful candidate will offer the skills and qualities needed to set up the Food curriculum in a new purpose-built Department. They will have the skills to teach Food Preparation and Nutrition GCSE, and Design Technology to KS3. However, above all else, they will:

- Have a passion for Food education and a detailed and thorough subject specific knowledge and understanding, as well as a commitment to keeping abreast of new subject developments and debates.
- Prepare and deliver sequences of lessons to meet the collective and individual needs of all pupils.
- Liaise with relevant colleagues to support pupils' learning and ensure specific learning needs are met, including Learning Development staff.
- Maintain full and up to date knowledge of exam specifications being taught.
- Facilitate and encourage a learning experience that helps realise each pupil's academic potential.
- Assess pupils' achievements and progress, keeping accurate records and inputting data to meet deadlines in accordance with arrangements set out by the School.
- Ensure that all classroom resources required are available and well maintained, and help maintain departmental electronic resources on Firefly.
- Play an active role in the development of departmental curriculum plans and schemes of work, as required by the Head of Department.
- Ensure that pupils are given homework published on Firefly according to the homework schedule and monitor the standard of the work.
- Ensure that pupils receive regular and timely feedback, including written marking, that advises in a positive manner how work can be improved, in line with the departmental marking policy and the school Marking and Feedback Policy.
- Ensure that pupils are comprehensively prepared for examinations, both internal and external.
- Monitor and report to parents on the progress of pupils in the allocated set in line with the published schedule, including Parents' Evenings and written reports.

- Reinforce consistently high expectations in order to create a positive learning environment. Uphold the School Code of Conduct for pupils and follow all policies relating to reward and conduct, including the timely recording of such matters on the MIS and escalating to relevant colleagues.
- Attend and contribute to Senior School Design Technology Department meetings.
- Participate fully in continuing professional development, including an ongoing commitment to evaluate and develop personal teaching practice.
- Implement whole school and departmental Learning and Teaching initiatives within lessons taught.
- Take a proportionate share of responsibility for departmental activities including academic clinics, co-curricular clubs, outreach work, trips and activities where appropriate.
- Set and follow up appropriate cover work for students when absent.
- Cover lessons for other teaching staff when requested.
- Support absent students in catching up missed work, including the timely provision of work on Firefly and using Teams to allow students to access lessons remotely where possible.
- Be aware of and follow all departmental and school health and safety requirements including relevant risk assessments
- Positively promote Food education to the wider school community, being an ambassador for the subject



- Support the aims of the School, contributing to its development and participating in efforts for it to achieve its vision.
- Carry out other duties and responsibilities as may be reasonably allocated by the Line Manager or members of the Senior Leadership Team.

**Requirements of all staff:**

- Pastoral care of pupils (including, where required, leading a tutor group), appropriate and proactive regard for Safeguarding and protocols designed to support the welfare of pupils.
- Full engagement with professional development and appraisal.
- Participation in events and activities as per the Core Expectations for Senior School staff.
- Proper and professional regard for the ethics, policies and practices of the School in which they teach and maintain high standards in their own attendance and punctuality.



## REVISION OF JOB DESCRIPTION

There will be a periodic review to ensure that the principal duties have remained as stated above or that any changes have been made in agreement with the incumbent.

The duties of the post could vary from time to time as a result of new legislation, changes in technology or policy changes in which case appropriate training may be given to enable the post holder to undertake this new/varied work.

### **Benefits**

Working at Wellingborough School is hugely rewarding, albeit demanding and busy! Wellingborough School is a nice place to work. The School community is welcoming; there is mutual respect between pupils and staff; parents are engaged and supportive. These are some of the cultural reasons to want to work at Wellingborough School, but there are a range of other benefits.

The School has recently reviewed its appraisal system so that all staff can benefit from professional development, both internal and external. Staff input into INSET is encouraged, and the School is a member of the East Midlands Group of independent schools, which provides opportunities for collaboration and discussion. All new staff profit from an induction programme that is tailored to their individual needs. There is free onsite car parking and use of the School's sports facilities. All staff have lunch and refreshments provided.

Northamptonshire and the surrounding area is a nice place to live, with a significant amount of countryside. Road links are excellent, enabling travel in all directions, and the area is served by two railway lines into London. St Pancras is only 45 minutes by train from Wellingborough, and Euston is under an hour from Northampton and Milton Keynes.

### **Pension**

The School currently operates a pension scheme with Aviva Pension Trust for Independent Schools (APTIS). The School shall initially pay a sum equivalent to 5% of your basic salary into the pension scheme, subject to contribution by you of at least 5%. The School will also pay a further 15% of your basic salary which you may choose to receive either as pension contribution (for a total of 20% employer contribution), or as additional salary. The School also provides death-in-service benefits, income protection cover, and critical illness cover.

## SAFEGUARDING

The post holder's responsibility for promoting and safeguarding the welfare of children and young persons for whom s/he is responsible, or with whom s/he comes into contact will be to adhere to and ensure compliance with the School's Child Protection Policy Statement at all times. If in the course of carrying out the duties of the post, the post holder becomes aware of any actual or potential risk to the safety or welfare of children in the School s/he must report any concerns to the School's Designated Person or to the Headmaster.



# THE PERSON

Qualifications	Essential	Desirable
Relevant Honours degree	Yes	
Teaching qualification (PGCE or equivalent).		Yes
Skills and Experience		
Ability to teach 3D Design KS4		Yes
Ability and willingness to teach Food Education at KS3.	Yes	
Ability and willingness to teach Food Education at GCSE.		Yes
Good ICT skills and the desire to continue to develop the appropriate use of ICT for teaching and learning.		Yes
Ability and willingness to contribute to the School's extracurricular programme.	Yes	
Ability and willingness to contribute to the School's pastoral programme	Yes	
Personal Qualities		
An interest in and enthusiasm for Food Education	Yes	
Self-motivation	Yes	
A willingness to continue to develop as a professional	Yes	
Strong organisation, administrative and time-management skills.	Yes	
Flexibility and adaptability	Yes	
Able to demonstrate suitable characteristic necessary when working with children	Yes	

## THE PROCESS

The application form should be returned together with a covering letter in which the applicant should explain what he/she can offer to the post.

Applications by e-mail are welcome. CVs are not required. Please send them for the attention of Lulu Corrigan, Head of HR, to [recruitment@wellingboroughschool.org](mailto:recruitment@wellingboroughschool.org) by **9am, Thursday 14<sup>th</sup> May 2026**.

Interview dates **week beginning 18<sup>th</sup> May 2026**.

[www.wellingboroughschool.org/useful-information/employment-opportunities/  
recruitment@wellingboroughschool.org](http://www.wellingboroughschool.org/useful-information/employment-opportunities/recruitment@wellingboroughschool.org)  
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