



DEPUTY SENDCO

Issue Date: August 2026



Wellingborough School
Founded 1595

ABOUT WELLINGBOROUGH SCHOOL

Wellingborough School is a very special place. Our mission is to develop confident, rounded, and grounded young people, and the School has been doing that successfully throughout its extensive history.

Blessed with an enviable location, superb teaching and pastoral care, and a deeply embedded culture of kindness and ambition, Wellingborough delivers a first-class education within and beyond the classroom. Every day, our pupils demonstrate the qualities that we know will set them apart as the change-makers of the future – intellectual curiosity, courage, empathy, dedication, and humility, and all whilst retaining that most crucial element of a truly enriching education: a sense of fun.

At Wellingborough we value the individual, and recognise that each pupil has different needs, enthusiasms, and priorities. We are deeply committed to supporting our young people through the journey from young teenagers to young adults, and the process of growth and development that underpins their time at our school.

We are proud of our excellent results in public examinations, and in the success of our Sixth Form leavers in securing exciting and inspiring next steps including taking Oxbridge places, attending Russell Group institutions, or securing Degree Apprenticeships. Our value-added results provide strong evidence of the quality of Teaching and Learning across the School, and our pupils benefit from an increasingly diverse and innovative curriculum.

S a l u s i n A r d u i s





From Lent 2026 our pupils will begin enjoying Engineering, 3D Design, Computing, and Food Education lessons in our fantastic new teaching building, the second phase of which includes Sixth Form seminar spaces, a 250-seat lecture theatre and performance space, and new Health and Wellbeing facilities. This new building forms only one part of an ambitious 30-year site development plan, designed to ensure Wellingborough continues to offer first-class facilities for the pupils of the future.

Wellingborough has always been rightly proud of its excellent pastoral care, underpinned by our historic and much-loved Senior School Houses, superb Wellbeing team, and strong values lived out every day in school. Visitors often comment on the close-knit community feel of the School, and pupils feel known and valued as individuals.

In our most recent ISI inspection, our co-curricular provision was noted as being a significant strength of the school's provision, an accolade of which we are immensely proud. Pupils benefit from superb sporting and outdoor learning provision, and the standard of performing arts is remarkable. Developing character through engagement in the wider curriculum is central to everything we do at Wellingborough School.

Wellingborough is a school with a long and rich history, but it is also a school with a bright and exciting future. We look forward to welcoming a new member of staff into our community.

S a l u s i n A r d u i s

THE ROLE

Start Date: ASAP

Contract type: Permanent

Salary: As per Wellingborough School Teachers pay scale

Hours: Full Time,

Reporting To: Head of Learning Development

Role Purpose

To be a senior member of the Learning Development Team (whole school), working with and supporting the Head of Learning Development/SENDCo to coordinate the work of the department to promote academic success and wellbeing for our pupils.

Why Join Us

You will join a forward-thinking leadership team, in a warm, supportive, and ambitious School community, and an organisation committed to investing in people, culture, and organisational capability.

Key accountabilities:

- To deputise for the Head of Learning Development (Whole School), where appropriate.
- To lead in coordinating support for identified pupils and year groups in Senior School.
- To undertake examination access arrangements assessments, adhering to the Joint Council for Qualifications (JCQ) Regulations. If the appropriate qualification is not held, to be willing to undertake the required professional development to be able to undertake access arrangements assessments.





- To support and encourage colleagues within the department, contributing to their professional development and the continued development of the skills-set of colleagues and the team, both informally and more formally, through work scrutiny, learning walks and lesson observations.
- To work closely with pupils, parents, and colleagues across the School to contribute to the holistic support of pupils, leading this support and meetings, where appropriate.
- To build professional relationships with parents, listening carefully to their concerns, and to always strive to maintain positive and open communication.
- To plan and teach lessons one-to-one and to small group of pupils, developing, modifying and personalising resources, as required, ensuring an open, focused, and motivating learning environment.
- To promote 'pupil voice' by listening to pupils and encouraging them to identify and share what works for them, alongside encouraging them to be active learners who take responsibility for their learning.
- To set SMART targets and to monitor pupils' progress.
- To develop and monitor pupil's personalised learning plans and education, health and care plans (EHCPs).
- To monitor and update advice to teacher colleagues regarding barriers to learning, potential adaptive teaching strategies and classroom support for identified pupils.
- To work with teaching colleagues to provide ideas and advice regarding adaptive teaching.
- To provide in-class support for identified pupils and classes, where appropriate.
- To provide positive reinforcements, praise and rewards to pupils, as appropriate.

- To supervise students on visits, trips and out-of-School learning activities where appropriate.
- To be willing to undertake further professional development.
- To carry out any other reasonable duties relevant to the job role and the efficient working of the Learning Development Department.



REVISION OF JOB DESCRIPTION

There will be a periodic review to ensure that the principal duties have remained as stated above or that any changes have been made in agreement with the incumbent.

The duties of the post could vary from time to time as a result of new legislation, changes in technology or policy changes in which case appropriate training may be given to enable the post holder to undertake this new/varied work.

Benefits

- Generous pension scheme
- Free lunch available for all staff during term-time
- An employee wellbeing programme offering free and confidential support
- Free use of the School's fitness facilities, and subsidised use of our other facilities on an availability basis
- Free on-site parking
- Support for Government schemes (Cycle to Work etc)
- A warm and supportive working environment

SAFEGUARDING

The post holder's responsibility for promoting and safeguarding the welfare of children and young persons for whom s/he is responsible, or with whom s/he comes into contact will be to adhere to and ensure compliance with the School's Child Protection Policy Statement at all times. If in the course of carrying out the duties of the post, the post holder becomes aware of any actual or potential risk to the safety or welfare of children in the School s/he must report any concerns to the School's Designated Person or to the Headmaster.



PERSON SPECIFICATION

Qualifications	Essential	Desirable
Degree	Yes	
Teaching qualification (PGCE or equivalent)	Yes	
Level 7 examination accessing qualification or a commitment to undertake and acquire a PAPAA, TEAA, 3PT3A or similar qualification	Yes	
NPQ SENCo, NASENCO or other SEND qualification		Yes
Skills/Experience/Knowledge		
Experience of working with children and young people with identified barriers to learning in a school setting	Yes	
Excellent communicator with pupils, parents, colleagues and external professionals	Yes	
Working knowledge and experience of implementing learning programmes, strategies and interventions	Yes	
Knowledge and understanding of different types of SEND and the SEND Code of Practice	Yes	
Understanding of the importance of safeguarding and child protection and its importance to this role	Yes	
To work collegially and to inspire and encourage best practice in colleagues	Yes	
Demonstration of proficient ICT skills	Yes	
Ability to organise, develop, monitor and evaluate effective systems and procedures	Yes	
Work to high levels of accuracy	Yes	
Ability to work as part of a team and wider teams and an understanding of personal accountability	Yes	
An ability to instil confidence in others	Yes	
Excellent organisational skills and an ability to cope well with professional pressure	Yes	
Flexibility and adaptability to changing demands	Yes	
Ability to support pupils to GCSE Level 5 in Maths and English		Yes

THE PROCESS

The application form should be returned together with a covering letter in which the applicant should explain what he/she can offer to the post.

Applications by e-mail are welcome. CVs are not required. Please send them for the attention of Lulu Corrigan, Head of HR, to recruitment@wellingboroughschool.org by 9am, Friday 18th August 2026.

Interviews will take place **24th September 2026**.

[www.wellingboroughschool.org/useful-information/employment-opportunities/
recruitment@wellingboroughschool.org](http://www.wellingboroughschool.org/useful-information/employment-opportunities/recruitment@wellingboroughschool.org)
01933 222427



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